History 1302

Department of History

**Department:** Social Sciences

Discipline: History

Course Number: HISTORY 1302 Course Title: United States History II

Credit: 3 Lecture, 0 Lab

Foundational Component Area of Core Curriculum: American History

**Prerequisites:** TSI compliance in Reading **Available Formats:** Conventional, INET, ITV **Campus:** Levelland, Reese, ATC, Plainview **Textbook:** Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

### **Course Objectives:**

- 1. **critical thinking:** demonstrate creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
- 2. **communication:** demonstrate effective development, interpretation and expression of ideas through written, oral and visual communication.
- 3. **social responsibility:** demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- 4. **personal responsibility:** demonstrate the ability to connect choices, actions, and consequences to ethical decision-making.

**Course Purpose:** To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student should know.

**Course Requirements:** To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

**Course Evaluation:** See the instructor's course information sheet for specific items used in evaluating student performance.

**Attendance Policy:** Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

#### Syllabus 1302

## The Instructor retains the right to amend this schedule as necessary.

Fall 2018: History 1302, United States History from 1876

Section 020, Monday/Wednesday 11:00 AM - 12:15 PM, LIB 337

Email: sbuchanan@southplainscollege.edu

NOTICE: there are two of us on campus, make sure you are contacting the History Professor!

Office: LIB 330 Levelland Campus

Office Hours:

**M:** 10:30 – 11:00AM, 12:15 – 1:00PM

\*T: 12:30PM – 1:00PM, 3:45 – 5:30PM. In RC319

**W**: 10:30 – 11:00AM, 12:15 – 1:00PM

\***TH:** 2:15 – 2:30PM in RC319

**F:** 10:00 - 12:00PM, and by appointment

\*Tuesday - Thursday office hours are at Reese Center Bldg. 3, Room RC319

Office Phone: (806) 894-9611 ext. 2465

Textbook: Pauline Maier, et al, Inventing America: A History of the United States, Vol. 2.

Reading: George Orwell, 1984

There are three primary objectives for the student of American history at the college level. First is the acquisition of facts about American history that will give the student a degree of cultural literacy that is required for an individual to be considered college educated. Second is to imbue and develop in the student a faculty for critical thinking when addressing political, economic, cultural or social issues and institutions. The third objective is the combination of one and two. To create opinions and discussions rooted in fact and refined by the student's own logic.

This course will commence with the political and social settlements of the U.S. Civil War and Reconstruction eras. We will proceed through the Gilded Age, the World Wars, the birth of the modern era, and the Cold War and post-Cold War eras. The instructor will focus on the political, technological, military and economic facets of the material. Religious, social and cultural history will not be ignored, but will be secondary themes.

<u>Class Format</u>: The teaching style will consist almost universally of lecture. The board will be used to spell some terms from the lecture. Students should not hesitate to ask the instructor to define a term with which they are not familiar. Recording devices are allowed, but must be placed on the table at the front of the classroom prior to the start of class. However, any use of the lecture recording for any purpose other than classwork is a violation of this contract. Students who believe they can function as auditory only learners must make the professor aware of their intention.

# \*AT NO POINT IN THE SEMSTER WILL ANY INFORMATION BE POSTED TO BLACKBOARD\*

<u>Class Behavior</u>: Behavior during the class period that interferes with the learning process of other students, such as talking, excessive tardiness, and reading non-class materials or sleeping will not be tolerated. Cell phones should be turned off and put away before entering the classroom. The cell phone policy: Cell Pone = F as the course grade. Students wearing ear pieces of any kind when the instructor begins taking role will be recorded as absent.

Attendance: Attendance is expected and required. Roll will be taken at each class meeting. On the fifth unexcused absence, or on the third consecutive absence, the student will be dropped from the course with an F. Students who arrive late to class should talk with the instructor following the class or during office hours to prevent being counted absent.

<u>Time Management</u>: Success in a college level course requires that the student discipline themselves and spend significant time learning the course material outside of lecture. To determine the amount typically needed the student should take the number of credit hours of a given class and multiply by three. Thus for History 1302, a three credit hour class, the student should expect to spend nine hours a week outside of class working with the material.

Students with disabilities: Students with disabilities, including but not limited to physical, psychiatric or learning disabilities, who wish to request accommodations in the class should notify this instructor and the Special Services Office at the beginning of the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Special Services Coordinator. For more information, call or visit the Special Services Office in the Student Services Building, 894-9611 ext. 2529, 2530.

Student Absence for Observation of Religious Holy Days: A student who is absent from classes for the observation of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence if, not later than the fifteenth day after the first day of the semester, the student had notified the instructor of each scheduled class that the student would be absent for a religious holy day.

**Grade Calculations:** Examinations: Midterm 30%

Exams 1, 3, 4 (4 = final) top two for 20% each

Participation and Attendance 10%

1984 assignment 15%

Additional Readings 5% each for 15% of total grade (Additional readings will be provided by the instructor)

\*GRADE INFORMATION CAN <u>NOT</u> BE SENT VIA EMAIL\*
\*PLAGARISM OR ANY TYPE OF CHEATING WILL RESULT IN A FAILING GRADE\*

<u>Make-up work</u>: If a student misses an examination or quiz, they may be given an opportunity to make-up the work if they can do so within a reasonable amount of time. In such a situation it is the responsibility of the student to schedule a make-up time and place with the instructor and to confirm the make-up via email one day previous to the scheduled make-up. If a student fails to keep a scheduled makeup appointment, a grade of zero (0) will be assigned for the assignment that cannot be removed from the average. Allowing make-up work is a courtesy extended by the professor and the student will be responsible for managing the arrangements.

"STUDYING HISTORY, MY FRIEND, IS NO JOKE AND IRRESPONSIBLE GAME. TO STUDY HISTORY ONE MUST KNOW IN ADVANCE THAT ONE IS ATTEMPTING SOMETHING FUNDAMENTALLY IMPOSSIBLE, YET NECESSARY AND HIGHLY IMPORTANT. TO STUDY HISTORY MEANS SUBMITTING TO CHAOS AND NEVERTHELESS RETAINING FAITH IN ORDER AND MEANING. IT IS A VERY SERIOUS TASK, YOUNG MAN, AND POSSIBLY A TRAGIC ONE."

---HERMAN HESSE, MAGISTER LUDI 1943

Course Schedule: History 1302.020, MW 11:00 – 12:45, LIB 337

Victorian -ISMS

The West & Railroads

The Gilded Age

Populism & Progressivism

Wednesday, Sept 12<sup>th</sup>: All the World Akin, assignment due (instructor will hand out reading)

Wednesday, Sept 19<sup>th</sup>: EXAM #1

Road to Twentieth-Century Super-Powers

World War I

Wednesday, Oct 17<sup>th</sup>: Exam #2

The Twenties

**Modern Times** 

The Thirties

Wednesday, Oct  $24^{th}$ : Advertising and Marketing assignment (instructor will hand out reading)

Depression and Extremism

Wednesday, Nov 7<sup>th</sup>: World War II reading

World War II

Wednesday, Nov 14<sup>th</sup>: Exam #3

Wednesday, Nov 21st: Thanksgiving Break

The Cold War begins

Wednesday, Nov 28th: Orwell Reading due

Cold War America

FINAL EXAM: Monday, Dec 10<sup>th</sup>, 10:15 AM – 12:15 PM, LIB337

All final examinations will be given according to the following schedule and will be held in the regularly assigned classrooms.

## FALL SEMESTER 2018 FINAL EXAM SCHEDULE

Date December 10, 2018 (Monday)	Class MW MW MW MW	Regular Class Time 8:00a.m9:15a.m. 11:00a.m12:15p.m. 2:30p.m3:45p.m. 5:30p.m6:45p.m.	Schedules Exam Time 8:00a.m10:00a.m. 10:15a.m12:15 p.m. 1:00p.m3:00p.m. 5:30p.m7:30p.m.
December 11, 2018 (Tuesday)	TR TR TR TR TR	8:00a.m9:15a.m. 11:00a.m12:15p.m. 2:30p.m3:45p.m. 5:30p.m6:45p.m. 7:00p.m8:15p.m.	8:00a.m10:00a.m. 10:15a.m12:15p.m. 1:00p.m3:00p.m. 5:30p.m7:30p.m. 7:45p.m9:45p.m.
December 12, 2018 (Wednesday)	MW MW MW MW	9:30a.m10:45a.m. 1:00p.m2:15p.m. 4:00p.m5:15p.m. 7:00p.m8:15p.m.	8:00a.m10:00a.m. 10:15a.m12:15p.m. 3:15p.m5:15p.m. 5:30p.m7:30p.m.
December 13, 2018 (Thursday)	TR TR TR	9:30a.m10:45a.m. 1:00p.m2:15p.m. 4:00p.m5:15p.m.	8:00a.m10:00a.m. 10:15a.m12:15p.m. 1:00p.m3:00p.m.

**NOTE:** Consult with your instructor for Evening and Friday only class exam schedule. Conflicts in test schedules should be worked out with individual instructors.

ALL LIBRARY BOOKS ARE DUE DECEMBER 10, 2018.