

| ENGL 1302                | Instructor:   |  | Section #                 |   | Semester:                    |  | Student Name:                              |   |                                       |   |                     |   |
|--------------------------|---|--|---------------------------|---|------------------------------|--|--|---|---------------------------------------|---|---------------------|---|
| Research Paper           | UNITY, PURPOSE, AUDIENCE 20%  |  | SUPPORT & DEVELOPMENT 20% |   | ORGANIZATION & COHERENCE 10% |  | SOURCE INTEGRATION & IN-TEXT CITATIONS 20% |   | WORKS CITED & STYLE MANUAL FORMAT 20% |   | GRAMMAR & STYLE 10% |   |
| A +                      | 20  | No revision needed   | 20                        | No revision needed  | 10                           | No revision needed   | 20   | No errors   | 20                                    | No errors   | 10                  | No errors   |
| <b>A</b><br>Superior     | 19  | Clear, specific <b>thesis</b> states the topic and the claim. All <b>topic sentences</b> strongly support the thesis and body paragraphs display unity. Paper conveys clear <b>purpose</b> and discernment of distinctive <b>audience</b> .                                    | 19                        | Body paragraphs contain logical, appropriate, relevant, and compelling content, illustrating mastery of the subject.  | 9.5                          | <b>Organization</b> is excellent and logical. Sophisticated use of <b>transitions</b> . <b>Introduction</b> includes thesis and helpful context. <b>Conclusion</b> is thought-provoking.                             | 19   | Source material is smoothly integrated. In-text citations are correctly formatted. All source information is cited.   | 19                                    | *No incorrect entries or 1-2 minor problems<br>*Alphabetized entries<br>*Double-spaced<br>*Correct indentations<br>*All sources cited<br>*Subscribes to style-manual requirements in font & size, heading, margins, and header          | 9.5                 | No major errors (frag, FS, CS, S/V agr, pronoun ref/agr, verb); virtually free of other <b>grammar</b> , spelling, wrong word, punctuation, mechanical, or point of view errors. Effective, powerful <b>word choice</b> and <b>sentence variety</b> .   |
| <b>B</b><br>Strong       | 17  | <b>Thesis</b> adequately states the topic and the claim. All <b>topic sentences</b> directly support the thesis, and body paragraphs display unity. Paper conveys good awareness of <b>purpose</b> and <b>audience</b> .   | 17                        | Body paragraphs contain logical, appropriate, relevant, and adequate content.   | 8.5                          | <b>Organization</b> of ideas is clear and helpful. Logical, helpful use of <b>transitions</b> . <b>Introduction</b> presents thesis and context. <b>Conclusion</b> restates thesis and provides closure.             | 17   | Source material is smoothly integrated. In-text citations are correct, with 1 - 2 errors, OR 1 - 2 paraphrased passages lack a citation.  | 17                                    | *Mostly correct entries<br>*Alphabetized correctly with 1 exception<br>*One missing source<br>*Minor departures from the style-manual conventions   | 8.5                 | 1 or 2 major errors (frag, FS, CS, S/V agr, pronoun ref/agr, verb); very few other <b>grammar</b> , spelling, wrong word, punctuation, mechanical, or point of view errors. Good <b>word choice</b> and variety of <b>sentence</b> patterns (simple, compound, complex) and length.                 |
| <b>C</b><br>Acceptable   | 15  | <b>Thesis</b> is stated, but may lack a strong claim or be obvious/predictable. <b>Topic sentences</b> adequately support the thesis; 1 error in paragraph unity. <b>Purpose</b> and <b>audience</b> adequately conveyed.  | 15                        | Body paragraphs use appropriate and relevant content; however, the essay may summarize or generalize where analysis is required.                                    | 7.5                          | <b>Organization</b> of ideas is satisfactory. <b>Transitions</b> are logical. <b>Introduction</b> states thesis but may be underdeveloped or unoriginal. <b>Conclusion</b> restates thesis; lacks closure.           | 15   | Source material is smoothly integrated. In-text citations are correct, with 3 - 5 errors, OR 3 - 5 paraphrased passages lack a citation.  | 15                                    | *A few significant style-manual errors in the entries.<br>*2 or more alphabetizing errors<br>*2 or more missing sources<br>*Incorrect font, page numbers, margins, heading, or header.  | 7.5                 | 3 or 4 major errors (frag, FS, CS, S/V agr, pronoun ref/agr, verb); some other <b>grammar</b> , spelling, wrong word, punctuation, mechanical, or point of view errors but not distracting. <b>Word choice</b> mostly accurate; some variety in <b>sentence</b> patterns/length                     |
| <b>D</b><br>Developing   | 13  | <b>Thesis</b> announces topic but no claim; contains more than one idea; or is too vague, too broad, or too narrow. <b>Topic sentences</b> not tied to thesis or missing. Two errors in paragraph unity. Paper conveys little awareness of <b>audience</b> or <b>purpose</b> . | 13                        | Body paragraphs contain mostly summary, have little or no analysis, and/or have too little development. OR paper does not meet the length requirement by 1 page.    | 6.5                          | <b>Organization</b> attempted but disjointed or confusing. <b>Transitions</b> are sparse. Weak <b>introduction</b> or consists of thesis statement only. <b>Conclusion</b> fails to restate thesis or ends abruptly. | 13   | Source material not smoothly integrated. Numerous citation errors or missing citations. Has Works Cited page, but no citations, highest grade possible on the paper is <b>D</b> . If citations are used, but no Works Cited page, the highest a paper can receive is a <b>D</b> . | 13                                    | *Significant and frequent departures from the style manual in punctuation, format, spelling, etc.<br>*Entries are not alphabetized or are missing.<br>*Any combination of incorrect font, page numbers, margins, heading, and/or header | 6.5                 | 5 or 6 major errors (frag, FS, CS, S/V agr, pronoun ref/agr, verb); several other <b>grammar</b> , spelling, wrong word, punctuation, mechanical, or point of view errors distract from content. Some slang and informal <b>word choices</b> ; little or no variety in <b>sentence</b> type/length. |
| <b>F</b><br>Unacceptable | 11  | <b>Thesis</b> illogical, incomplete, missing: essay lacks focus on one central idea. <b>Topic sentences</b> missing, so body paragraphs lack unity. Paper ignores the <b>purpose</b> and <b>audience</b>   | 11                        | Body paragraphs lack development; paper does not fulfill purpose or minimum requirements of the assignment. OR the essay is unduly brief or shows lack of revision. | 5.5                          | <b>Organization</b> is incoherent. <b>Transitions</b> missing or illogical. The paper lacks an <b>introduction</b> and <b>conclusion</b> .   | 11   | The paper has inadequate documentation so that most of the paper is plagiarized.  | 11                                    | *Works Cited entries are not included or significantly depart from the style manual.<br>*No alphabetizing of entries is apparent<br>*Sources are missing or not included<br>*Paper format does not follow the style manual              | 5.5                 | 7 major errors (frag, FS, CS, S/V agr, pron ref/agr, verb); numerous other <b>grammar</b> , spelling, wrong word, punctuation, mechanical, POV errors. <b>Word choice</b> often inaccurate, immature, or inappropriate; multiple <b>sentence</b> structure/syntax errors                            |
| <b>F</b><br>No Credit    | 0   | Paper does not fulfill the assignment or completely disregards instructions  | 0                         | Paper does not meet minimum requirements  | 0                            | Other issues:  | 0  | <b>Plagiarism</b> can result in an F or no credit for the essay   | 0                                     | No documentation and no Works Cited page—highest grade for paper is F   | 0                   | If errors (major or minor) seriously affect the readability of a paper, the paper will receive an F.  |
| <b>Final Grade</b>       | <b>UNITY</b> _____ + <b>SUPPORT</b> _____ + <b>COHERENCE</b> _____ + <b>SOURCES &amp; CITATIONS</b> _____ + <b>WORKS CITED</b> _____ + <b>GRAMMAR</b> _____ = _____ % |  |                           |   |                              |  |  |   |                                       |   |                     |   |

