

EDUC1300 Academic Strategies (based on Learning Frameworks)

*The Teaching & Learning Center
South Plains College*

Instructor:

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Office Location/Hours:

Lubbock Downtown Center, Room 2021

Monday	Tuesday	Wednesday	Thursday	Friday
10:00-2:00	7:30-8:30 12:15-12:45 2:00-2:15		7:30-8:30 12:15-12:45 2:00-2:15	

Required Materials:

- ***Consistent and reliable access to a computer (not a cell phone) with internet access*** for daily online work related to this course
- **College Success from OpenStax** (This is a free online textbook and it's linked in your blackboard course), ISBN: 978-1951693183, www.openstax.org/deatils/college-success
- **Microsoft Office 365** (Free to SPC students) for email, file storage, and MS Office applications: Word, Excel, PowerPoint, Outlook, OneDrive, etc. Visit <https://office.com> to sign up using your SPC login credentials. Contact the help desk for assistance logging in for the first time: 806.716.2600 or email HelpDesk@SouthPlainsCollege.edu

Course Description:

This course is designed to help you create greater success in college and in life. This is achieved by helping students explore who they are, understand where they come from, and decide where they are going. By applying the strategies of active learning, self-motivation, self-management, self-awareness, and interdependence you will create greater academic, professional, and personal success. The most important part of this course, however, is learning more about yourself. You will learn who you are as a college student and human being, and you will learn what it takes for you to keep yourself balanced and on course for success.

This course is a study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to draw continually from the theoretical models they have learned. This course is recommended for all students, especially nontraditional students and students on academic probation and is required for students returning to college after academic suspension or by placement by the Admissions Committee.

Course purpose:

The purpose of this course is to prepare students for college and life success, equipped with knowledge, skills, strategies and tools to apply to accomplish a variety of tasks in varying contexts.

Course frequency & design:

Weekly assignments/lectures/due dates TBA; Instructional methods to be used in this course will include Journals/Discussion Boards; PowerPoints; Digital Homework; Articles and other resources; and Videos.

Student Learning Outcomes:

Learning outcomes are observable, measurable, and performed by students.

<p>Construct a personal learning system informed by the research and theory in the science and psychology of learning, cognition, and motivation.</p>	<p>Students will read about how learning works, metacognition, victim/creator mindsets, the growth mindset, and complete associated homework assignments, and discussion/journal reflections. Students will identify their personal strengths and weaknesses as a strategic learner and apply their knowledge to classroom learning through discussion and journal posts. Students will demonstrate the use of learning strategies and study skills by taking notes and applying reading and study strategies and completing associated homework assignments and digital exercises. Students will learn cognitive and metacognitive strategies to increase college academic success.</p>
<p>Identify factors that impact learning and apply techniques and strategies to achieve personal, financial, academic, and career success.</p>	<p>Students will take a variety of assessments to identify and understand what motivates their learning (e.g., eLASSI, MBTI, VARK, multiple intelligences), as well as the unique ways in which they learn. Students will reflect on these measures in discussion/journal prompts, homework assignments, and the final reflection success paper. Students will also complete homework assignments relevant to financial, personal, academic, and career goals, culminating in a final reflection paper.</p>
<p>Develop an educational and career plan based on individual assessments and exploration of options.</p>	<p>Students will work throughout the semester to develop education and career plans, including setting up advising sessions, taking career assessments, planning their academic semester, conducting career research, completing relevant homework, reflecting in discussion posts, and completing a final and reflecting on the connections between career and academic goals. Additionally, students will identify and file the appropriate degree plan with proper advisement, write and prioritize short-term and long-term goals related to their time at South Plains College, and explore career options incorporating the use of related assessments and tools.</p>
<p>Identify and understand how soft skills are directly correlated to personal, academic, and career success.</p>	<p>Students will read and learn about important soft skills, including how to accept personal responsibility, discover self-motivation, master self-management, employ interdependence, gain self-awareness, and develop emotional intelligence. This will be done through homework assignments, digital exercises, discussion posts, journal reflections, and the final reflection paper.</p>

Course Evaluation:

Grades are based on the following scale:

90 to 100 = A 80 to 89 = B 70 to 79 = C 60 to 69 = D 0 to 59 = F

Your Grades will be based on the following percentages:

Participation (Discussion Board participation, Journal Entries, Reflective paper, Daily Assignments)	50%
Student Success Assignments (Weekly Assignments, Projects)	50%
TOTAL	100%

The grades you receive on your assignments, discussion board, etc. are indicators of your progress in this class. It is each student's responsibility to continually monitor academic progress through *My Grades* on Blackboard.

See **Course Schedule for a detailed list of Participation activities & Assignments due dates

Missed or Late Assignment Policy:

Late or missed assignments will not be accepted. **PLEASE no exceptions.** It is not fair to the other students. Each weekly module will open on Monday morning @ 9 am and close the following Monday night @ 11:59 pm. You may work on your weekly assignments *anytime* during the 8 days it remains open and available, but the deadline is firm.

- Submit all assignments using **MS Office** software (remember, it's FREE for SPC students) or PDF files. **I MUST be able to open, download, and save your assignments (I do not accept Google forms)!** If I cannot open an assignment submission, I will give you one more chance to submit an assignment in the correct format. After that, you will receive a 0 for any assignment submitted in a format other than Microsoft Office or PDF (or Blackboard submission).

Attendance Policy:

Students must actively attend and participate in the classroom and/or online environment to reach a measure of success.

Failure to log in to Blackboard (both online and in-person students) and/or failing to attend class and/or failing to participate in the online environment will affect your grade in this course. You may be dropped from the course with an 'X' or an 'F' if I believe the objectives of the course cannot be met due to your lack of participation and attendance. If you have excessive absences, I will try to contact you to make an action plan. If you have excessive absences and you do not respond to my attempts to contact you, you will receive an F in the course.

- Students are expected to log in frequently in order to stay up to date with assignments, due dates, and email messages.
- If a student goes 7 days (one week) without logging in to Blackboard and/or responding to attempts from the instructor to contact them, they may be dropped from the course.

Tutoring Services:

Additional information regarding this area will be made available closer to the start of the term. Tutoring Services will be offering face-to-face tutoring one-on-one appointment, one-on-one live virtual sessions with SPC tutors, as well as using services from tutor.com. For additional questions regarding Tutoring Services or scheduling, please contact Ms. Dalila Gonzales at 806-716-2538 or at dgonzales@southplainscollege.edu

Library Resources:

Access electronic resources, chat with a librarian, get help with your citation, and find short videos to help you get started with using Library services. Visit <https://southplainscollege.libguides.com/> or contact the library at Levelland (806-716-2330 or library@southplainscollege.edu) or at Reese (806-716- 4682 or referencelub@southplainscollege.edu).

Technology Resources:

Computers for Checkout - Chromebooks are available for students to checkout. Contact the Library for additional information at Levelland (806-716-2330 or library@southplainscollege.edu) or at Lubbock Downtown Ctr (806- 716-4682 or referencelub@southplainscollege.edu).

Wireless Internet Hotspots for Checkout - Wireless internet hotspots are available for checkout from the Library on the Levelland campus for students who do not have access to the internet while off campus. More information is available by calling the help line in Levelland (806-716-2330 or library@southplainscollege.edu) or Lubbock (806-716- 4682 or referencelub@southplainscollege.edu).

Online Syllabus Statements

For information regarding Intellectual Exchange, Disabilities, Non-Discrimination, Title IX, CARE Team, and Campus Concealed Carry, please use the following link: [Syllabus Statements \(southplainscollege.edu\)](#).