Course Syllabus: SPCH1318

**Department:** Communication Department **Discipline:** Communication Studies

Course Number: SPCH1318

**Course Title:** Interpersonal Communication

Course Formats: This course will be taught in Online – Asynchronous format

Campus: Online

**Professor:** Seth McLean

**Course Description:** Application of communication theory to interpersonal relationship development, maintenance, and termination in relationship contexts including friendships, romantic partners, families, and relationships with co-workers and supervisors.

Prerequisite: None Credit: 3 Lecture: 3 Lab: 0

Textbook (inclusive access): The Interpersonal Communication Book by Joseph A. DeVito. 16th ed.

Textbook note: (15<sup>th</sup> edition will work if you can find it cheaper and want to opt out of the inclusive access book)

## **Supplies:**

1. Internet Access

- 2. Blackboard Access (work should be done on a computer and not a phone)
- 3. Access to Microsoft 365 is preferred
- 4. Textbook

Student Learning Outcomes: Upon successful completion of this course, students will:

- 1. Exhibit understanding of interpersonal theories and principles.
- 2. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.
- 3. Identify perceptual processes as they relate to self and others.
- 4. Demonstrate critical thinking ability by effectively researching, evaluating, and applying communication theories in oral and/or written assignments.
- 5. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication.
- 6. Demonstrate ability to identify, evaluate, and apply conflict styles and conflict management techniques in dyads and/or groups.
- 7. Identify types of and barriers to effective listening.

## **SPC TexBook Statement**

See the link below for information about TexBooks/Inclusive Access https://www.southplainscollege.edu/texbook.php

#### **Course Evaluation:**

<u>Major/Final Grades</u> – Exams, research papers, discussions 75% **Daily Grades** - Homework Assignments, Class Participation 25%

### **Attendance Policy:**

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as

determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

**WITHDRAWAL POLICY:** The last day to withdraw/drop with a grade of "W" is found in the academic calendar on the SPC website. It is the student's responsibility to withdraw from this course. Otherwise, students will be assigned their earned letter grade at the end of the course. Course averages will be updated regularly, and guidance will be available throughout the term to help students decide whether they need to drop the class or not. For more information regarding drops/withdrawals, please visit <a href="https://www.southplainscollege.edu/admission-aid/apply/schedulechanges.php">https://www.southplainscollege.edu/admission-aid/apply/schedulechanges.php</a>.

**Student Code of Conduct Policy**: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

**COVID-19:** For information and resources about COVID-19, please visit

https://www.southplainscollege.edu/emergency/covid19-faq.php.

For information regarding official South Plains College statements about disabilities, non-discrimination, Title IX Pregnancy Accommodations, and Campus Concealed Carry, please visit: <a href="https://www.southplainscollege.edu/syllabusstatements/">https://www.southplainscollege.edu/syllabusstatements/</a>.

#### **Course Requirements:**

- 1. To read the information assigned in the text; you will be tested on this material, in addition to class lecture/discussion materials on scheduled exams.
- 2. To perform all work in a language understood by the instructor and class.
- 3. Study all lecture material, supplemental material, and assigned readings.
- 4. To actively participate in the class activities.
- 5. To show maturity and professionalism in preparation of assignments and in online classroom behavior.
- 6. To show courteousness to fellow classmates.
- 7. To initiate consultations with the instructor whenever assistance is needed regarding class assignments.
- 8. To appropriately cite information obtained from other sources in proper written format. Any assignment found to be AI generated will receive a grade of zero. Do your own work! Please refer to the academic honesty section of the student code of conduct for further details.
- 9. A student may not pass the course if (s)he fails to complete two or more major assignments.
- 10. Must log in and participate (complete assignments) regularly to remain enrolled in the course.

**Late Assignment Policy:** Late assignments and exams will not be accepted for <u>any</u> reason other than a documented emergency, illness, or a verified problem with the Blackboard server. If you cannot submit your assignment on time due to an accepted excuse, you must contact the instructor prior to the deadline in order to submit the assignment late.

If you plan to be out of town or involved in any extracurricular activity that interferes with a deadline, it is your responsibility to submit the writing assignment, discussion, and/or quiz prior to the deadline. Late work will not be accepted due to a trip or extracurricular activity.

**Submission of Assignments:** It is your responsibility to double-check the submission of your work. If your work is not submitted (even though you may have attempted to submit it), I will not accept the assignment late. If you have problems submitting an assignment through the correct submission link, it is your responsibility to send the assignment to me through SPC email by the assignment deadline or you will not receive credit.

**Computer Problems:** You will need to plan ahead and allow sufficient time to submit your work. Computer problems (including WiFi problems) are not a valid excuse for submitting late work. If you do have computer problems when submitting an assignment, you will need to find another computer to use in order to submit your work. (Family members, friends, and libraries are excellent sources for locating another working computer.) Waiting until the last minute to submit your work and discovering that you have a computer problem is not an acceptable excuse for submitting late work.

Always, always, always back up your work on your computer. I recommend saving a copy to your hard drive and also saving a copy to a flash drive (or even email it to yourself). Losing your work because you have computer problems and do not have a back-up copy is not a valid excuse to submit late work.

### Note:

The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

# **Course Assignment Grade Percentage**

<b>Communication Analysis Paper</b>	10%
Discussion Board 1	5%
Exam 1	10%
The Way We See Me Paper	10%
Discussion Board 2	5%
Exam 2	10%
Relationship Paper	10%
Discussion Board 3	5%
Exam 3	10%
Attendance/Activities	25%