

Levelland Campus

Course Syllabus

COURSE: RNSG 2130.001 (1:1:0) Professional Nursing Review and Licensure Preparation

SEMESTER: Fall 2023

CLASS DAYS: Monday

CLASS TIMES: 0900 till 1200

ROOM: AH 108

Name:	Phone Numbers	Email	Office	Office Hours
Jan Buxkemper MSN, RN Course Leader	Office: 806.716.2016	jbuxkemper@southplainscollege.edu	AH100 H	By appointment

“South Plains College improves each student’s life.”

GENERAL COURSE INFORMATION

*It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus. *

COVID-19

If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or get tested for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376

1. SPC will follow the recommended 5-day isolation period for individuals that test positive.

a. Please note that day 0 is the date of positive test. Day 1 begins the first full day after the date of positive result.

2. COVID reporting

a. Please have students and employees notify DeEtte Edens if they have tested positive to verify dates before returning to class or work.

b. The home tests are sufficient but students need to submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please

submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu.

c. A student is clear to return to class without further assessment if they have completed:

The 5-day isolation period, symptoms have improved and they are afebrile for 24 hours without the use of fever-reducing medication.

3. Please instruct students and employees to communicate with DeEtte Edens prior to their return date if still symptomatic at the end of the 5-day isolation.

4. Exposed individuals will not be required to quarantine. If exposed, SPC does request individuals closely monitor themselves. If an individual does become symptomatic, please do not attend class or work and be tested.

COURSE DESCRIPTION

Review of concepts required for licensure examination and entry into the practice of professional nursing. Includes application of National Council Licensure Examination for Registered Nurses (NCLEX – RN) test plan, assessment of knowledge deficits, and remediation. Topics include fluids and electrolytes, acid-base balance, burns, oncology, endocrine, cardiac, psychiatric nursing, critical thinking exercises, gastrointestinal, neuro, respiratory, orthopedics and four specialty topics: Maternity Nursing, Neurological Nursing, Pediatric Nursing and Management of Care. ATI – Capstone Modules and Assessments covering: Fundamentals, Pharmacology, Medical Surgical, Maternal Newborn, Nursing Care of Children, Mental Health, and Leadership/Community Health. ATI – Capstone A & B and the Comprehensive Predictor 1 & 2.

STUDENT LEARNING OUTCOMES

At the completion of the semester students will:
1. Develop and refine principles of clinical decision-making and critical thinking into nursing practice.
2. Application of the following concepts: Nursing process; Caring; Communication and documentation; teaching and learning; and Culture and Spirituality regarding the four major client needs categories and subcategories, which includes: Safe and Effective Care Environment; Health Promotion and Maintenance; Psychosocial Integrity; and Physiological Integrity. (page 4-7 2019 NCLEX-RN Test Plan)
3. CLINICAL DECISION MAKING---Provides competent nursing interventions based on application of the nursing process, demonstration of clinical critical thinking, independent judgement, self-direction while caring for clients and their families.
4. COMMUNICATION & INFORMATION MANAGEMENT---Communicates effectively utilizing technology, written documentation, verbal expression with members of the health care team, clients, and their families.
5. LEADERSHIP---Demonstrates knowledge of basic delegation, leadership management skills, and coordinates resources to assure optimal levels of health care for clients and their families.
6. SAFETY---Implements appropriate interventions to promote a quality and safe environment for clients and their families.
7. PROFESSIONALISM---Demonstrates knowledge of professional development and incorporates evidence-based practice in the nursing profession. Incorporates concepts of caring, including moral, ethical, legal standards while embracing the spiritual, cultural, and religious influences on clients and their families.

COURSE OBJECTIVES - SCANs (Secretary's Commission on Attaining Necessary Skills) Competencies found within this course are: C-1, C-5-9, C-12-14, C-18, C-20, F-1-2, F-5, F-7-9, F-11-13, F-16-17). SPC

ADNP Graduate Outcomes: 1-5. DEC's (Differentiated Essential Competencies) are attached at the end of the syllabus and listed in each blackboard module.

At the completion of this course the student will:
• Apply knowledge, skills, and understanding of critical concepts required for entry level into professional nursing.
• Demonstrate individual competency level applicable to nursing content areas.
• Exhibit readiness for licensure examination.
• Uphold the accountability and responsibility assumed by the professional nurse who is managing the care of multiple clients.
• Exhibit responsibility for self-directed learning activities related to the management of nursing care for multiple clients, and for self-directed professional development after graduation from the ADN program.

EVALUATION METHODS

Teaching methods: classroom weekly critical thinking exercises/activities, test taking strategies simulation, concept mapping/case studies and focus peer learning groups.

Possible online learning related to COVID only: Zoom, Blackboard Collaborate, and/or Microsoft Teams.

This course will offer **face-to-face instruction** with online instruction provided to supplement and enhance learning. This course may take on a different format such as:

1. Lecture online with lab components face-to-face

Evaluation methods: weekly individual/group assignments, Next Gen Quizzing, computer testing, iPad, etc and Blackboard assignment submissions. ATI – Capstone Modules and Assessments covering: Fundamentals, Pharmacology, Medical Surgical, Maternal Newborn, Nursing Care of Children, Mental Health, and Leadership/Community Health. ATI – Capstone A & B and the Comprehensive Predictor 1 & 2. Weekly NCLEX style testing.

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism. Any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, websites such as: blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (A.I.), the student and their work may be questioned, and if proven that A.I. was used will be considered guilty of plagiarism.

Students are expected to adhere to the professional standards set forth in the Associate Degree Nursing Program School of Nursing Student Handbook. It is the responsibility of the School of Nursing to teach and model professional behaviors, and it is the responsibility of the student to demonstrate professional and academic integrity. The student is representing the School of Nursing and are expected to maintain the highest standards.

VERIFICATION OF WORKPLACE COMPETENCIES

No external learning experiences are provided in this course which provides the settings in which the student applies workplace competencies. Successful completion of RNSG 2130 meets the requirements as stated in the Differentiated Essential Competencies of Graduates of Texas Nursing Program and the SPC ADN program End-Of-Program Student Learning Outcomes with expected levels of achievement.

BLACKBOARD

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

FACEBOOK

The nursing program has a Facebook page at <https://www.facebook.com/SPCNursing17/> In addition to the South Plains College website; this Facebook page will be used to keep students up-to-date on program activities, weather delays, South Plains College announcements and will help with program recruitment. “Liking” the South Plains College Nursing Facebook page is not mandatory, nor are personal Facebook accounts, in order to access this page.

SCANS AND FOUNDATION SKILLS

Refer also to Course Objectives. Scans and Foundation Skills attached

SPECIFIC COURSE INFORMATION

TEXTBOOKS AND MATERIALS (Books that have been purchased for 1st, 2nd, 3rd, and 4th.)

Student will be given a review manual from Hurst for the Review Course. Students will be given access codes from Hurst and UWorld.

Hurst, M. (2019). Hurst Clinical Judgment Approach NCLEX® Review: Student manual. Jackson, Mississippi: Jackson Business Forms.

Taylor, C., Lynn, P., & Bartlett, J. (current edition). Lippincott Course Point Plus. *Fundamentals of Nursing: The art and science of person-centered nursing care* (current ed.). Wolters Kluwer.

Frandsen, G, & Pennington, S. (current edition). Abrams’ Clinical Drug Therapy – CoursePoint Access (current edition).

Wolters Kluwer. Hinkle, J., & Cheever, K. (current edition). Lippincott CoursePoint+ Enhanced for Brunner & Suddarth’s textbook of medical-surgical nursing (current edition). Wolters Kluwer Health: Lippincott Williams & Wilkins

Morgan, K. Townsend, M. (2020) Davis Advantage for Essentials of Psychiatric Mental Health Nursing (8th Edition). F.A. Davis

Scannell & Ruggiero (Third Edition 2022), Maternal-Child Nursing Care, Third Edition F.A. Davis

Leadership Roles & Management Functions in Nursing: Theory and Application, 10th Edition; Marquis, B.L. & Haston, C.J.; (2020) for RNSG2121.

Nurse Think CJSim Access. <http://nursetim.com/package/south-plains-college-adn>.

Ogden, S. & Fluharty, L. (12th ed). *Calculations of Drug Dosages*. Mosby.

Carpentito, L.. (current edition). *Nursing diagnosis: Application to clinical practice*.

Vallerand, A. & Sanoski, C. (18th ed.) *Davis Drug Guide for Nurses*. F.A. Davis

ADDITIONAL CLASSROOM ITEMS

Students should come to class prepared with pens, pencils, and a spiral notebook for taking notes or completed quizzes or assignments in class. Students should be prepared to take notes over lecture material if they choose. Students may be required to use a laptop computer or similar technology for exams and quizzes in the classroom and/or at home. Students may use personal laptops in the classroom to take notes if desired. Students will use a school computer for in class designated exams.

ATTENDANCE POLICY (*READ CAREFULLY)

Class Attendance

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy. It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

(http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance)

The SPC ADNP policy must be followed. Refer to the SPC ADNP Nursing Student Handbook to review this policy. In addition, refer to the attendance policy found in the South Plains College Catalog. Punctual and regular class attendance, as stated in the SPC handbook, is required of all students attending South Plains College. According to SPC Student Handbook, there are no excused absences. The Instructor/course leader has the prerogative of dropping the student from the course for any absences.

Students are expected to attend all lecture days. **The student can only have one (1) absence of classroom lecture for RNSG 2130. Tardies: The class starts at the designated time, if a student enters the room after the classroom doors are closed, they are considered tardy. After 2 tardies it is considered one absence.** A student having more than one (1) absence may be dropped from RNSG 2130. The course leader may initiate the withdrawal of the student for any absences. Reinstatement is handled on an individual basis. It is the student's responsibility to obtain any missed class content and in class assignments (quizzes) will not be made up. If the instructor has been properly notified prior to class, exceptions may be made on a case-by-case basis of emergency and/or school sponsored event. Do not be tardy for lecture; this is disruptive to the rest of the class. Cellular phones must be turned off during the lecture period, Simulation Lab, or while in the NLRL (nursing learning resource lab). **It is the student's responsibility to contact the instructor via email or phone call to the main office number (806-716-2391) if they are late or absent.**

Dropping a class will be instructor initiated.

The student will need to make an appointment with the instructor if the student is requesting to drop this course. The instructor will initiate the drop after talking with the student.

RNSG 2130 MUST be passed at the end of the last semester of the ADN program along with the other last semester courses and before being cleared to take the RN NCLEX exam. If a student is not successful in passing RNSG 2130 during their last semester, the student will be required to retake the course the following semester. See Readmission criteria in the ADNP Student Handbook. If the student passes the other last semester classes the student is still required to only repeat RNSG 2130. If the student is not successful in the other last semester courses, the student will be required to retake this course concurrently.

Withdrawing from all classes

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting <http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php> or by calling 806-716-2366.

Schedule Change (after late registration and before census date)

To make a schedule change after late registration (August 28) and before the census date (September 9), students should submit a [Schedule Change Form](#).

After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past.

For additional information regarding schedule changes, drops and withdrawals, [click here](#).

ASSIGNMENT POLICY

All assignments must be completed by the assigned due date. **Failure to complete any assignment by due date will result in a 5-point deduction each day late up to 5 days, then on day 6 the student will receive a Zero (0).** Assignments, quizzes, and/or exams, missed due to an unexcused absence may not be made up. Assignments are due by the assigned dates and times in Central Standard Time (CST) on the class schedule. Students should contact faculty prior to the due date and time if they anticipate material will be late. Please note contacting faculty will not guarantee the receipt of an extension for the assignment. Please allow enough time for preparation and submission of each assignment prior to the scheduled due date. Student may be required to scan required documents before uploading into Blackboard. Scanners are located in the classroom and the video reviewing room. Students may also choose an app of choice (I-scan, etc.). **Assignments must be uploaded as a PDF.**

ASSIGNMENTS

UWorld 150 Question Weekly Assignments (Total of 2100 questions)

There will be 14 assignments (one per week) – 150 question per assignment. A student may request 6 retakes on any of the assignments. Only 1 retake per weeks assignment. The student will have until the following Sunday evening at 2300 from the original due date to complete the retake. The student MUST request the retake before the due date for the instructor to review. Each correct question is worth 1 point. The highest number of correct answers from the original assignment or the requested retake will be added to the grade book. The total possible points are 2100. The total number of correct questions from both the traditional and the NGN questions will be added to together on each assignment. See assignment policy above for late submissions. See the calendar, blackboard, and assignments for due dates and times.

HANDWRITTEN Laundry List Uploaded into Blackboard - UWorld 150 Questions/Week Assignment

The student will complete a Handwritten Laundry List for **EACH** question missed out of the instructors 150 questions per week UWorld assignments including any NGN questions missed. **The Laundry List is based off**

the first attempt on the 150 questions/week not on the requested retake. The assignments will be based on specific topic/subject for each week’s question(s). The student will have 14 total Handwritten Laundry Lists for the 150 questions assignments per week to be uploaded per the due date per the calendar. Each weeks Handwritten Laundry List will be worth a possible 100 points. The total number of possible points is 1400. **Based on the first attempt not the requested retake.** See assignment policy above for late submissions. See the calendar, blackboard, and assignments for due dates and times.

HANDWRITTEN Laundry List Instructions

- The student will list the topic/subject/content for each of the **missed** questions (traditional and NGN) from the 150-question assignment required each week (14 total weeks).
- The student will discuss:
 - Part 1 - “WHY” is the correct answer correct.
 - Part 2 - “WHY” the answer you missed is incorrect.
- The answers must be written in a complete sentence.
- The answers must be legible.
- The student can use the possible reasons listed below as a GUIDE to “WHY” the questions was missed.
 - Example: I changed my answer from correct to incorrect for this reason and you list the rationale/reason.
 - Related to not knowing vocabulary word: specify word and write what the word means.
 - Missed Math equation – you MUST work the problem out correctly.
 - Related to not knowing the medication – which medication and what did you not know etc.

Related to not understanding disease process/pathology/concept
Related to not knowing vocabulary word (specify the word)
Related to not reading the question completely
Related to not reading the DO or DOES NOT correctly
Related to not reading the select all that apply
Related to changing my answer from correct to incorrect
Related to not understanding or knowing lab values/test
Related to not understanding or knowing the diagnostic studies/test
Related to not understanding or knowing the medication(s)
Related to not assessing/analyzing/applying knowledge correctly
Related to narrowing answer choices to 2 right answers but choosing the wrong answer.
Related to not prioritizing correctly
Knew the right answer but picked the wrong answer.

- If you complete a laundry list for each missed question/week and discussed the "WHY" in complete sentences for Part 1 and Part 2 you will receive 100 points for each week’s assignment. *See Syllabus for Plagiarism and Cheating*
- Five (5) Points will be deducted for each question you did not answer on the laundry list.
- Five (5) Points will be deducted for each question you did not answer correctly out of the 150 per week.
- Once you have completed your laundry list each week, you will scan and upload into the designated week assignment folder.
- See assignment policy above for late submissions.

UWorld NCLEX – RN Test 1 – NGN and NCLEX - RN Test 2 – NGN Assessments

The UWorld NCLEX – RN Test 1 and Test 2 – NGN assessments will be proctored in the computer lab or assigned area. RN Test 1 and RN Test 2 are 100 questions each. The Benchmark for UWorld is answering 56% of the questions correctly. One point will be given for each correct answer on the NCLEX – RN Test 1 & 2 –

NGN Assessment and will be added to blackboard. The total number of correct questions is based on both the traditional and the NGN questions.

Students will have available additional NCLEX – RN Test 3, 4, 5, and 6 – NGN for 30 days after you graduate.

ATI: 7 Module Assignments, Assessments and Remediation Completions (Based on ATI Capstone Content Review Policy and Schedule) – See ATI Calendar for start dates and due dates

7 weeks of content modules with completion of the following:

o Prepare

- Weekly tips
- Review of Concepts
- Pre-assessment quiz

o Test ▪ Weekly content assessment completed Monday on Campus

- Fundamentals – Proctored Exam – 10/16/23
- Pharmacology – Proctored Exam – 10/23/23
- Pharmacology II
- Medical Surgical – Proctored Exam – 10/30/23
- Medical Surgical II
- Mental Health – Proctored Exam – 11/6/23
- Leadership/Community Health – Proctored Exam – 11/13/23
- Maternal Newborn – Proctored Exam – 11/20/23
- Nursing Care of Children – Proctored Exam – 11/27/23

o Improve ▪ Focused Review ▪ Post-assessment assignment ▪ Weekly assignments will be due on Sunday by midnight.

Points for ATI Capstone

Points for ATI Capstone				
Assignment	Points per week			
Pre-Assessment Quiz	10 Points			
Content assessment	10 Points			
Post-Assessment Assignment <ul style="list-style-type: none"> • 5 points for all questions answered completely • 5 points for answers given in own words, not copied and pasted 	10 points			
Total Points per week	30 Points x	7	Weeks =	210 points
Pharmacology II Assessment	10 Points			
Medical-Surgical II Assessment	10 points			
RN ATI Capstone Comprehensive Form A	10 Points			
RN ATI Capstone Comprehensive Form B	10 Points			
Total points for ATI Capstone	250	Points		

Per ATI Capstone Content Review Policy and Schedule

ATI Comprehensive Predictor I and Comprehensive Predictor II

The student will take 2 - 180 question ATI Comprehensive Predictor Examinations. See calendar for dates of proctored examination. The total possible points per ATI Comprehensive Predictor Examinations is 50 points per

exam. The total points possible for both Predictor I and Predictor II is 100. A total of 50 points per exam will be awarded based on the following:

Number Correct Answers Out Of 180 Questions	Percent Correct Out Of 180 Questions	Points Awarded
171 - 180 Questions	95% - 100%	50
162 - 170 Questions	90% - 94%	40
153 - 161 Questions	85% - 89%	30
144 - 152 Questions	80% - 84%	20
135 - 143 Questions	75% - 79%	15
126 - 134 Questions	70% - 74%	14
117 - 125 Questions	65% - 69%	13
108 - 116 Questions	60% - 64%	12
99 - 107 Questions	55% - 59%	11
90 - 98 Questions	50% - 54%	10
81 - 89 Questions	45% - 49%	9
72 - 80 Questions	40% - 44%	8
63 - 71 Questions	35% - 39%	7
54 - 62 Questions	30% - 34%	6
45 - 53 Questions	25% - 29%	5
36 - 44 Questions	20% - 24%	4
27 - 35 Questions	15% - 19%	3
18 - 26 Questions	10% - 14%	2
9 - 17 Questions	5% - 9%	1
0 - 8 Questions	0% - 4%	0

Additional Points - ATI Comprehensive Predictor II (Crown Jewel)

The student can earn additional points on the ATI Comprehensive Predictor II based on their % PREDICTED PROBABILITY OF PASSING THE NCLEX-RN. If a student scores a 95% or higher that student will earn an additional 100 points. If a student scores between 90% to 94% that student will earn an additional 50 points. If a student scores below 90% no points will be added.

ATI Three Day Live Review (Scheduled for December 5th, 6th, and 7th from 0900-1600)

This is a **MANDATORY** three-day live ATI review.

EXAM/QUIZZES REMEDIATION

Remediation is one essential component to ensure student success. The student may be referred to the retention specialist for assistance. ATI will have focused remediations per ATI Capstone Content Review Policy and Schedule

COMPUTER USAGE

As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. All registered students are supplied with a working email account from South Plains College. In order to take exams, students must have their username and password.

- **All students are expected to know their SPC email and Blackboard Student Username, Password, and Student ID.**
- **All students are expected to know their ATI and UWorld Username and Password**

COMPUTER LAB

The computer lab(s) on any campus may be used by students during scheduled open hours or as assigned by an instructor. Printer paper will not be provided for students to print materials but students may seek assistance from faculty or staff to request lab paper from the college if needed. Lack of computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required documents. Students should come prepared for class.

Cell phones, smart watches, athletic Fitbits, student badges, personal calculators or any electronic learning device of any kind are not allowed in the computer lab or classroom at any time during testing. All caps and large heavy jackets are to be left in the classroom or your vehicle during testing. Backpacks, handbags, food or drink are not allowed in the computer lab at any time. If testing in the classroom these items will be placed at the back of the classroom during testing. See Student Handbook.

All proctored exams/assessments will be in the computer lab or in assigned areas.

Exams:

Once doors are closed and instructions are started in the designated testing environment (computer lab or classroom). The student will not be able to take the test and will receive a **zero (no points)**. If the instructor has been properly notified prior to exams exceptions may be made on a case-by-case basis of emergency and/or school sponsored event.

GRADING POLICY

The grade for this course will be determined upon completion of the following components:

UWorld 150 Questions Weekly Assignments – 14 Weeks for a total of 2100 questions with a possible 2100 total points	2100
HANDWRITTEN Laundry - UWorld 150 Questions/Week Assignment - 14 Weeks with possible 100 points/week for a possible 1400 total points	1400
UWorld NCLEX – RN Test 1 – NGN & NCLEX – RN Test 2 – NGN (100 questions per exam)	200
ATI 7 Module Assignments, Assessments and Remediation Completions	230
ATI Capstone Comprehensive Form A and Form B (10 Points per Exam)	20
ATI Comprehensive Predictor I and II (50 possible points per exam)	100
ATI Three Day Live Review	Mandatory
Course Total Points Possible	4050
Additional Points - ATI Comprehensive Predictor II (Crown Jewel)	100

COURSE GRADES = POINTS SCORING

A = 3645 (90%) to 4050 (100%)

B = 3361.5 (83% Passing) to 3644.5 (89%)

C = 3118.5 (77%) to 3361 (82.9%)

D = 2430 (60%) to 3118 (76.9%)

F = below 2430 points (60%)

In order to pass RNSG 2130 you have to pass the course with a grade of **83% (B) or better.**

RNSG 2130 MUST be passed at the end of the fourth semester of the ADN program along with the other fourth semester courses and before being cleared to take the RN NCLEX exam. If a student is not successful in passing RNSG 2130 during their fourth semester, the student will be required to retake the course the following semester. See Readmission criteria in the ADNP Student Handbook. If the student passes the other fourth

semester classes the student is still required to only repeat RNSG 2130. If the student is not successful in the other fourth semester courses, the student will be required to retake this course concurrently.

Course grades are based on the following scale:

A= 90-100%
B= 83-89.99%
C= 77-82.99%
D= 60-76.99%
F= below 60%

COURSE SCHEDULE

See Instructor and ATI course calendar for date, time and location. Students will be responsible for all assignments and dates listed in the course and ATI calendars.

COMMUNICATION POLICY

Electronic communication between instructor and students in this course will utilize the South Plains College “My SPC” and email systems. The instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email on a regular basis each week of class. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via the classroom website. Any student having difficulty accessing the classroom website or their email should immediately contact their instructor for direction. The instructor will work with any student to ensure the student has access to a computer on campus and can obtain the needed class content that is located on the course website.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw.

Rules and regulations regarding student conduct appear in the current Student Guide.

SPECIAL REQUIREMENTS (*Read Carefully)

- Students must present the signature page acknowledging that the student has read and understands the content of syllabus, program and clinical handbook, grievance policy, and appeals process.
- **Cell Phones** – Cell phones are to be turned OFF or silenced during scheduled class periods. **Text messaging is not allowed during scheduled class/lab times.** Cell phones are to be used outside the

classroom or lab only on designated breaks. Students are not allowed to have cell phones on their person during exams or simulation assessment.

- **CLASSROOM UNIFORMS:**

- a. **Classroom/Lab time** - Any color of scrub top and bottom, Nursing SPC organization t-shirt and scrub bottom, SPC t-shirt and scrub bottom. If you are cold natured and wear a sweatshirt, it must be a SPC sweatshirt. If you need a zip up jacket for warmth, it is not required to be SPC brand. Any color tennis shoe is acceptable for the classroom/lab time.
- b. **Clinical full uniform** - Clinical, Sim Lab, and Lab taping time – Uniform and white/gray tennis shoes. If you are cool natured remember you can only wear a clinical uniform jacket.

COURSE DISCLAIMER

Working within the healthcare field can be stressful and requires a mentally tough individual to provide medical care in the hospital environment. In order to better prepare students for a career in the healthcare profession, there will be times during this course where students will be exposed to training scenarios and situations that will be unpleasant to the average college student. If the student does not feel they can tolerate this type of learning environment, they should discuss this with me immediately before continuing the course. Additionally, enrollment in this course does not guarantee a passing grade, successful completion of the nursing curriculum, or NCLEX- RN examination.

GRIEVANCE POLICY

The student is responsible for scheduling an appointment with the instructor/course leader to discuss the final grade or discipline action. If the student is not satisfied, he/she should schedule an appointment with the Level I Semester I Course Leader. The next chain of command is to make an appointment with the Director of the Associate Degree Nursing Program, following that would be the Health Occupations Dean. The procedure will follow the same as found in the student handbook.

ACCOMMODATIONS

College Policy Statements

For college policy statements related to Intellectual Exchange Statements, Disabilities Statements, Non-Discrimination Statements, Title IX Pregnancy Accommodations Statements, CARE, or Campus Concealed Carry Statements visit: <https://www.southplainscollege.edu/syllabusstatements/>.

EMERGENCY MESSAGES

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-2391 or (806)716-2193. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action.

FOUNDATION SKILLS

BASIC SKILLS–Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

F-1 Reading–locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing–communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic–performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics–approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening–receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking–organizes ideas and communicates orally.

THINKING SKILLS–Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

F-7 Creative Thinking–generates new ideas.

F-8 Decision-Making–specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.

F-9 Problem Solving–recognizes problems, devises and implements plan of action.

F-10 Seeing Things in the Mind’s Eye–organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn–uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning–discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES–Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

F-13 Responsibility–exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem–believes in own self-worth and maintains a positive view of self.

F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.

F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits self-control.

F-17 Integrity/Honesty—chooses ethical courses of action.

SCANS COMPETENCIES

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

INTERPERSONAL—Works with Others

C-9 Participates as a member of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers—works to satisfy customer's expectations.

C-12 Exercises Leadership—communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates—works toward agreements involving exchanges of resources; resolves divergent interests.

C-14 Works with Diversity—works well with men and women from diverse backgrounds.

SYSTEMS—Understands Complex Interrelationships

C-15 Understands Systems—knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance—distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems—suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY—Works with a Variety of Technologies

C-18 Selects Technology—chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task—understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment—prevents, identifies, or solves problems with equipment, including computers and other technologies.